Norm-Referenced Scores

Number Correct	Grade Equivalent	Local Stanine	Local Percentile	Regional Stanine	Regional Percentile	National Stanine	National Percentile	National Percentile Range 1 10 23 50 77 90 99
24	5.3	4	37	4	40	5	42	Reading
21	4.0	3	21	4	25	4	26	Vocabulary
30	7.9+	9	98	7	88	8	90	Writing Conventions
26	6.4	5	54	5	43	5	49	Spelling
45	7.9+	7	86	7	84	7	82	Mathematics
19	7.0	7	84	5	57	6	62	Computation & Estimation
	4.5	4	29	4	32	4	34	Total Reading
	7.9+	9	97	7	86	7	88	Total Writing Conventions
	7.9+	7	86	6	76	7	78	Total Mathematics
	7.5	6	77	6	65	6	67	Total Battery
								Below Average Average Above Average
I	I			1				1 2 3 4 5 6 7 8 9 National Stanine Range

Student Test Record

Student:

Teacher:

Grade:

Level:

Job#:

MATTHEW

LOGAN MS MURIEL

STACY

6.1

15 Test Date: 2008/10/10 **Criterion-Referenced Scores** SPRINGFIELD School: SCHOOL Reading Writing **Mathematics** SPRING VALLEY District: ŠD LCP LCP LCP 8752 - 6751 Reading Writing Conventions Mathematics \sim \checkmark 01 Literary Text 30 Capitalization and Punctuation 52 Number Sense For an explanation of this 03 Informational Text 31 Sentence Structure 54 Measurement \checkmark report, see "Interpreting 04 Media Text 32 Paragraph Structure 55 Geometry and Spatial Sense CAT•4 Reports" in the 56 Patterns and Algebra CAT•4 In-service Folder. V D D V D D 57 Data Management 05 Conventions Spelling \checkmark 06 Stated/Visual Information 35 Spelling For descriptions of \checkmark 07 Analysis of Text/Graphics Computation and Estimation instructional activities that \sim 08 Central Thought \checkmark 72 Whole Number Operations can help improve student competency levels, see the 76 Decimal Operations Teacher Resource Manual Vocabulary 78 Estimation and Number Operations for CAT•4. 25 General 26 Specialized simulated data Low - doesn't meet end-of-grade expectations Competent - meets end-of-grade expectations Proficient - exceeds end-of-grade expectations