Objective Competency Report

Teacher: MS MURIEL STACY
Grade: 6.1
Level: 15
Test Date: 2008/10/10
School: SPRINGFIELD SCHOOL
District: SPRING VALLEY SD
Job#: 8752 - 6754

For an explanation of this report, see "Interpreting CAT•4 Reports" in the *CAT•4 In-service Folder.*

For descriptions of instructional activities that can help improve student competency levels, see the *Teacher Resource Manual for CAT•4.*

simulated data

Competency Levels:

Low - does not meet end-of-grade expectations
Competent - meets end-of-grade expectations
Proficient - exceeds end-of-grade expectations
* no valid data

Number of Students: 22

	Number of Students			CRAIG ADAMS	MICHAEL AFRAM	ELAINE BENES	THOMAS BURGUNDY	GARY CHAMBERS	JORGE COSTANZA	MADISON DAVIS	DOUGLAS FITZGERALD	AMY KO	PAMELA KOTZ	COSMO KRAMER	ROBERT LEBLANC	MATTHEW LOGAN	JENNIFER MURRAY	LAUREN PRIMO	MARIA RODRIGUEZ	LISA SIMPSON	MOHAMMED SINGH	OWEN SKELDING	HELENA SPIRO	JOSH TANG	TANYA VANDORF
	Low	Competent	Proficient																						
Reading																									
01 Literary Text	1	21	0	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	L	C	C	C	C
03 Informational Text	3	17	2	C	C	C	C	C	L	L	C	C	P	L	C	C	P	C	C	C	C	C	C	C	C
04 Media Text	6	15	1	C	P	C	C	C	L	L	C	C	C	L	C	L	C	L	C	C	C	C	C	C	L
05 Conventions	10	12	0	C	C	C	C	C	C	L	C	L	C	L	L	L	C	L	C	C	L	L	L	L	C
06 Stated/Visual Information	5	12	5	P	C	C	P	C	L	L	C	C	C	C	C	L	P	L	P	P	C	C	C	C	L
07 Analysis of Text/Graphics	1	21	0	C	C	C	C	C	C	C	C	C	C	L	C	C	C	C	C	C	C	C	C	C	C
08 Central Thought	1	17	4	P	P	C	P	C	L	C	C	C	C	C	C	C	C	C	C	P	C	C	C	C	C
Response to Text																									
15 Ideas	3	13	5	C	P	P	C	C	L	C	*	C	P	L	C	C	P	C	C	P	L	C	C	C	C
16 Support	4	12	5	C	P	P	C	L	L	C	*	C	P	L	C	C	P	C	C	P	L	C	C	C	C
Vocabulary																									
25 General	3	15	4	C	P	C	P	C	L	C	C	C	C	L	C	L	P	C	C	P	C	C	C	C	C
26 Specialized	3	16	3	C	P	C	P	C	L	C	C	C	C	L	C	C	C	C	C	P	C	C	C	L	C
Writing Conventions																									
30 Capitalization & Punctuation	8	13	1	C	C	C	C	C	C	L	C	L	C	C	L	C	P	L	L	C	L	L	C	L	C
31 Sentence Structure	8	9	5	C	C	P	C	P	L	L	C	L	C	L	C	P	P	C	L	C	L	L	C	L	P
32 Paragraph Structure	4	18	0	C	C	C	C	C	L	C	C	C	C	L	C	C	C	C	C	C	L	C	C	L	C
Spelling																									
35 Spelling	0	14	8	C	P	P	C	P	C	C	P	C	P	C	P	C	C	P	C	C	C	C	C	C	P
Writing																									
40 Content	2	15	5	C	P	C	C	C	L	C	C	C	P	L	C	P	P	C	C	P	C	C	C	C	C
41 Content Management	2	16	4	C	P	C	C	C	L	C	C	C	P	L	C	C	P	C	C	P	C	C	C	C	C

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	Low	Competent	Proficient																						
Mathematics																									
52 Number Sense	7	15	0	C	C	C	L	L	L	C	C	C	C	L	C	C	C	C	L	L	C	C	C	L	C
54 Measurement	1	19	2	C	P	C	C	C	C	C	C	C	C	C	C	C	P	C	C	C	C	C	C	L	C
55 Geometry & Spatial Sense	2	17	3	C	P	P	C	P	C	C	C	C	C	C	L	C	C	C	C	C	L	C	C	C	C
56 Patterns & Algebra	4	14	4	C	P	P	C	P	L	C	C	L	C	C	C	C	C	C	P	C	L	L	C	C	C
57 Data Management	2	20	0	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	L	C	C	L	C
Computation and Estimation																									
72 Whole Number Operations	6	15	1	C	C	C	C	C	L	C	C	L	C	L	C	C	P	C	C	C	L	L	C	L	C
76 Decimal Operations	9	13	0	C	C	C	C	C	L	C	L	L	C	L	C	C	C	L	L	C	L	L	C	L	C
78 Estimation & Number Operations	5	14	3	C	C	C	C	C	L	C	C	L	P	C	P	C	P	C	C	C	L	L	C	C	L
Math Processes																									
90 Problem Solving	2	16	4	C	C	C	C	C	L	C	C	C	P	L	C	P	P	C	C	P	C	C	C	C	C
91 Communication	3	15	4	C	P	C	C	L	L	C	C	C	P	L	C	C	P	C	C	P	C	C	C	C	C